



Brentwood County
High School

CURRICULUM OVERVIEW

BTEC Criminology



Osborne
Co-operative Academy Trust

Specification

WJEC Level 3 Certificate in Criminology (1 year course)- AS Level equivalent

WJEC Level 3 Certificate in Criminology				
Unit number	Unit title		Assessment	GLH
1	Changing Awareness of Crime	Mandatory	Internal	90
2	Criminological Theories	Mandatory	External	90

WJEC Level 3 Diploma in Criminology (2 year course)- A level equivalent

WJEC Level 3 Diploma in Criminology				
Unit number	Unit title		Assessment	GLH
1	Changing Awareness of Crime	Mandatory	Internal	90
2	Criminological Theories	Mandatory	External	90
3	Crime Scene to Courtroom	Mandatory	Internal	90
4	Crime and Punishment	Mandatory	External	90

Each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands learning related to authentic case studies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. The applied purpose will also allow learners to learn in such a way that they develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project based research, development and presentation
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts

Y12 Unit One: Changing Awareness of Crime

<i>Topic</i>	<i>Description</i>
1.1	Analyse different types of crimes
1.2	Explain the reasons that certain crimes are unreported
1.3	Explain the consequences of unreported crime
1.4	Describe the media representation of crime
1.5	Explain the impact of the media representation on the public perception of crime
1.6	Evaluate methods of collecting statistics about crime
2.1	Compare campaigns for change
2.2	Evaluate the effectiveness of media used in campaigns for change
3.1	Plan a campaign for change relating to crime
3.2	Design materials for use in a campaigning for change
3.3	Justify a campaign for change

Y12 Unit Two: Criminological Theories

<i>Topic</i>	<i>Description</i>
1.1	Compare criminal behaviour and deviance
1.2	Explain the social construction of criminality
2.1	Describe the biological theories of criminality
2.2	Describe individualistic theories of criminality
2.3	Describe sociological theories of criminality
3.1	Analyse the situations of criminality
3.2	Evaluate the effectiveness of criminological theories to explain causes
4.1	Assess the use of criminological theories in informing policy development
4.2	Explain how social changes affect policy development
4.3	Discuss how campaigns affect policy making

Y13 Unit Three: Crime Scene to Courtroom

<i>Topic</i>	<i>Description</i>
1.1	Evaluate the effectiveness of the roles of personnel involved in criminals investigations
1.2	Assess the usefulness of investigative techniques in criminal investigations
1.3	Explain how evidence is processed
1.4	Examine the rights of individuals in criminal investigations
2.1	Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects
2.2	Describe the trial process
2.3	Understand rules in relation to the use of evidence in criminal cases
2.4	Assess key influences affecting the outcomes of criminal cases
2.5	Discuss the use of laypeople in criminal cases
3.1	Examine information for validity
3.2	Draw conclusions from information

Y13 Unit Four: Crime and Punishment

<i>Topic</i>	<i>Description</i>
1.1	Describe processes used for law making
1.2	Describe the organisation of the criminal justice system in England and Wales
1.3	Describe models of criminal justice
2.1	Explain forms of social control
2.2	Discuss the aims of punishment
2.3	Assess how forms of punishment meet the aims of punishment
3.1	Explain the role of agencies in social control
3.2	Describe the contribution of agencies of achieving social control
3.3	Describe the contributions limitations of agencies in achieving social control
3.4	Evaluate the effectiveness of agencies of achieving social control

Assessment

- The course has both internal and external assessments that count towards your qualification.

Internal assessment

- Unit 1: Changing awareness of crime (Year 12)
- Unit 3: Crime Scene to Courtroom (Year 13)
- These are controlled assessments that are sat internally in the school and make up 50% of your overall diploma grade. Each controlled assessment takes 9 hours and will be broken down as necessary during December in order to complete it.

External assessment

- Unit 2: Criminological Theories (Year 12)
- Unit 4: Crime and Punishment (Year 13)
- These external exams are sat in the June of each year and make up 50% of the overall diploma. Each exam is 90 minutes and has a total of 75 marks. The questions will have an applied problem-solving scenario.

Extra information

- The assessment work synoptically and therefore after completion of each unit it is imperative you keep all revision and notes to use for studying for the next unit as the information will be needed. This means for the unit 4 external assessment it will test you on all four units of the course.
- For your assessment you will receive an A*-E grade. Completion of Unit 1 and 2 will gain the certificate, which can be obtained at the end of Year 12, and continuing onto Year 13 will complete the diploma with Unit 3 and 4. This will ensure you can get a minimum of half the A Level.
- There are resit opportunities for the units, however, this is time-consuming and causes more work for you and so it is best to avoid doing them. If we feel it is necessary for completion of the course, or you feel you need to resit, a discussion can be had.